

Functional Behavioural Assessment: A/B/C Chart

NAME: R. Ashan

TARGET BEHAVIOUR: Aggression

DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Wed Oct 28, 2015	09:00 AM French Class	R. was cutting picture for his art work by using scissors	cut and made a small hole on Sara's shirt by using a pair of scissors	He was redirected - He apologized to Sara - was told to put away the pair of scissors	He said that she did not say "Benjamin madame Creste" in the morning
Wed Oct 28, 2015	9:20 AM French Class	R. was walking to <del>wash the</del> his seat past the posters on the wall	He ripped one of the posters of a student	- Re directed - Reminded him that it was not appropriate	He told us that he did it because he was jealous of his talent.

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity



Nov 4, 2015

Functional Behavioural Assessment: A/B/C Chart

NAME: R. Aslan		TARGET BEHAVIOUR: Aggression			
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Thursday Oct 29, 2015	3:00pm at Room 10819	He said he heard a noise while using an iPad	<ul style="list-style-type: none"> <li>- threw a white board towards other students</li> <li>- Tipped the round table</li> <li>- Tossed other stuff on the table</li> <li>- told us that he would throw stuff until bell rings</li> </ul>	<ul style="list-style-type: none"> <li>- Redirected him to a safety zone</li> <li>- Reminded him of safety rules</li> <li>- [First] → [Then] Clean up → home (he did it)</li> </ul>	<ul style="list-style-type: none"> <li>- Attention</li> <li>- Sensory</li> </ul>

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Attention

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Object/Activity